

## Class size computations will be made on the 20th day of each quarter.

Class size relief will be provided to those staff members whose class size exceeds the Target Class Size number as defined in Article VIII, Section 3, Paragraph D, of the Collective Bargaining Agreement. Exceptions from Teacher Class Size Relief: Band, Secondary Choir, and 9-12 Physical Education.

| Grade Groupings |
| :---: |
| K |
| 1 |
| 2 |
| 3 |
| 4 |


| Target Size |
| :---: |
| 20 |
| 21 |
| 23 |
| 24 |
| 25 |


| Grade Groupings | Target Size |
| :---: | :---: |
| 5 | 26 |
| Elem Specialist | 26 |
| $6-8$ | 29 |
| $6-8$ PE | 38 |
| $9-12$ | 30 |

## INSTRUCTIONS

1) Compensation, 2) Para Ed hours, or 3) Supplies, materials and/or equipment purchases or any combination may be used at the teacher's discretion. Please fill in the amount according to the selection. Return the completed form to your building Principal for approval. Employee compensation will be made based upon specific class overload eligibility and calculations as listed below.

## Grades K-5

Class size relief ( $\$ 700$ quarterly) shall be provided when the actual enrollment number exceeds the class size target. Beginning with the second student above target, an additional $\$ 100$ per student per quarter shall be provided. Class load relief for specialists ( $\$ 700$ quarterly) shall be provided when the actual enrollment number exceeds the target number. Beginning with the second student above target an additional $\$ 100$ per student per quarter shall be provided. Compensation shall be provided using the same formula as grades 6-12.

Grades 6-12 Class size relief shall be provided when the actual classroom enrollment number exceeds the class size target. Class size relief for traditional teaching schedules shall be calculated by dividing the number of classes which exceed the target number by the number of classes taught, then multiplying that percentage by the level of compensation ( $\$ 700$ quarterly). Beginning with the second student above target an additional $\$ 100$ per student per quarter shall be provided.

Grades 6-8 PE Class size relief shall be provided when the actual classroom enrollment number exceeds the class size target. Class size relief for traditional teaching schedules shall be calculated by dividing the number of classes that exceed the Target (Paragraph D) number by the number of classes taught, then multiplying that percentage by the identified level of of compensation ( $\$ 700$ quarterly).
You are eligible to receive
Compensation.............................................................................................................................................
(If compensation is selected. See worksheet on back for calculations)
Para Educator Assistant..............................................................................................................................

Example: (Approximately) $\quad \$ 700.00=30$ Hours $\quad \$ 350.00=14$ Hours
Please contact your principal/supervisor to discuss how you may be supported in your class with a para educator.

Supplies, materials and/or equipment purchases. $\qquad$
$\square$
Employee Signature

## Building Principal Approval Signature

| Name |  |  |  |  | School |  | Grade Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary |  |  |  |  |  |  |  |
| On the first student above target, compensation $=\$ 700.00$. For each additional student, compensation is an extra \$100.00. (See sample) |  |  |  |  |  |  |  |
|  | Grade Level | Target Size | Actual Students | 1st Student above Target Size | \# of students over <br> Target Size +1 | \# of students over target size +1 x \$100 | Total |
|  | Sample: 4th | 25 | 28 | \$700.00 | 2 | \$200.00 | \$900.00 |
|  |  |  |  |  |  |  | \$ 0.00 |
|  | TOTAL | 0 | 0 | \$ 0.00 | 0 | \$ 0.00 | \$ 0.00 |

Each section above 26 shall receive \$23.33. Each student above 27 shall be an additional \$3.33 (See sample)

| Elementary Specialist | Target Class Size | \# of sections above target x \$23.33 per section | \# of Students over 27 <br> x \$3.33 per student |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sample: | 26 | $10 \times 23.33=\$ 233.33$ | $5 \times 3.33=\$ 16.65$ |  | $(233.33+16.65=) \$ 249.98$ |
|  |  |  |  |  | \$ 0.00 |
| TOTAL | 0 | \$ 0.00 | \$ 0.00 |  | \$ 0.00 |
| Total Compensation request @ Elementary Level = \$ |  |  |  | \$ 0.00 |  |

Secondary - Middle School (Grades 6-8)
On the 30th student per period, compensation $=\$ 116.67$. For each student above 30 in classes other than $P E$, the compensation is an additional $\$ 16.67 . P E$ overload is limited to \$116.67 per class over 38 students. (See sample)

| Class <br> Period | Target <br> Size | Actual <br> Students | 30th Student OR <br> 39th Student for PE | \# of student in <br> period over 30 | \# of student in period <br> over 30 $\mathbf{~ \$ 1 6 . 6 7 ~}$ | Total per period |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sample: 1 | 29 | 32 | $\$ 116.67$ | 2 | $\$ 33.34$ | $\$ 150.01$ |
| $\mathbf{1}$ | 29 |  |  |  |  | $\$ 0.00$ |
| $\mathbf{2}$ | 29 |  |  |  |  | $\$ 0.00$ |
| $\mathbf{3}$ | 29 |  |  |  |  | $\$ 0.00$ |
| $\mathbf{4}$ | $\mathbf{2 9}$ |  |  |  |  | $\$ 0.00$ |
| $\mathbf{5}$ | $\mathbf{2 9}$ |  |  |  |  | $\$ 0.00$ |
| $\mathbf{6}$ | $\mathbf{2 9}$ |  |  |  |  | $\$ 0.00$ |
| $\mathbf{7}$ | $\mathbf{2 9}$ |  |  |  |  | $\$ 0.00$ |
| TOTAL |  | 0 | $\$ 0.00$ |  |  | $\$ 0.00$ |

Total Compensation request @ Middle School Level $=\$ \$ 0.00$

## Secondary - High School (Grades 9-12)

On the 31st student per period, compensation $=\$ 140.00$, for each student above 31; compensation is an additional $\$ 20.00$. (See sample)

| Class <br> Period | Target Size | Actual <br> Students | 31st Student | \# of student in period over 31 | \# of student in period over 31 x \$20.00 | Total per period |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sample: 1 | 30 | 33 | \$140.00 | 2 | \$40.00 | \$180.00 |
| 1 | 30 |  |  |  |  | \$ 0.00 |
| 2 | 30 |  |  |  |  | \$ 0.00 |
| 3 | 30 |  |  |  |  | \$ 0.00 |
| 4 | 30 |  |  |  |  | \$ 0.00 |
| 5 | 30 |  |  |  |  | \$ 0.00 |
| 6 | 30 |  |  |  | \$ 0.00 | \$ 0.00 |
| TOTAL |  | 0 | \$ 0.00 | 0 | \$ 0.00 | \$ 0.00 |
| Total Compensation request @ High School Level = \$ \$0.00 |  |  |  |  |  |  |

